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UT Tyler Patriot

VOL. 8, NO. 10

UNIVERSITY OF TEXAS AT TYLER

MARCH 9, 1981



ARTIST, WRITER, PHOTOGRAPHER—Dr. Donald Weismann, retired U.T. Austin art faculty, makes films shown on PBS. He will present a Fine Arts Festival lecture, "How an artist Writes About Art When He's Writing Fiction," at 10 a.m. Friday in UC 134. Admission is open to the public.

Early Registration set April 27

★ Early registration for the summer sessions has been set for 8 a.m. to 7 p.m. April 27-28 and 8 a.m. to 5 p.m. April 29-30, Martha Wheat, director of admissions announced today.

Registration for the summer sessions is open to new students as well as students currently enrolled. New students will begin registration in the admissions office, while current stu-

dents should begin registration by seeing their advisors in their areas of study before registering.

★ Fees must be paid before a student is considered enrolled. ★

Holiday is 'green bologna'

St. Patrick's Day is not a favorite holiday for 48 of the 56 people, including faculty, students, and staff who were chosen at random and asked questions about the day.

Eunice Chancellor, junior art major from Tyler, said that St. Patrick's Day had never interested her.

"But maybe this interview will spark my interest," she said.

Sam Lackey, junior physical education major from San Antonio, said, "It's just a very green lucky day for some."

"St. Patrick's Day is a bunch of green bologna," said Bill Ponder, junior Spanish major from Mineola.

Of the total interviewed, 35 wear green on St. Patrick's Day, 21 believe that Shamrock's are lucky, three have a Leprechaun (and four wish they had one) and 15 believe the Irish are lucky on this day.

Roberta Wallace, junior general studies major from Tyler, said, "Some colors don't look too good on me, or so my Mother used to tell me. But I wear anything I want, whether

it's green or not. I will wear green on St. Patrick's Day if I want to."

Those who wish for a Leprechaun would like help with their studies.

Patrick McCuller, junior criminal justice major from Waco, said, "I wish I had a Leprechaun and it was an attorney that would help me out with my legal studies to gain entrance into law school."

Les Axtell, graduate student in music education from Tyler, said, "Do short friends count as Leprechauns?"

TEA certification team to visit March 10-11

By ANDRA LATHAM
Staff Writer

"An 11-member team assembled by the teacher certification division of the Texas Education Agency will visit U.T. Tyler, March 10-11, to analyze and evaluate the teacher certification program," Dr. Vivian Hicks, education department, said.

The evaluation team is made up of administrators, teachers, and students, representing elementary, secondary and higher levels of education from all over the state.

While on campus the team members will interview teachers and students associated with the teacher certification program.

"The University has supplied the team members a comprehensive self-study evaluation, a current catalogue, and the recommendations of the previous evaluation team," Hicks said.

This team will verify the self-study report, review the University's program prepare a report to the Board of Examiners noting strengths, weaknesses and concerns with regard to the U.T. Tyler program.

"The team will either confirm the programs are operating within the standards or make recommendations for any change," Hicks said.

The team will look at all phases of the University teacher certification program, including the academic disciplines involving teaching majors, public schools maintaining student teacher stations, admissions, advising, guidance and counseling, student teacher placement, certification office, library, professional education course, student organizations and faculty involved in the

teacher certification program.

The team's evaluation, along with its recommendations, is sent to President Stewart for study, reaction, and comment.

Dr. Stewart's response is appended to the team's report and mailed with a copy of the self-study evaluation to the State Board of Examiners.

The Board of Examiners decides whether the team's proposed time and conditions of approval are what the Board wishes to recommend to the Commissioner of Education or whether certain alterations are needed.

Following the State Board of Examiners decision regarding its recommendations as to the conditions and the number of years of approval, the Director of the Division of Teacher Education writes Dr. Stewart and requests a letter of commitment from U.T. Tyler.

The recommendations of the Board of Examiners and a commitment letter from Dr. Stewart are presented to the Commissioner of Education who, in turn, presents his recommendations regarding approval to the State Board of Education.

Political scientists doubt some of Reagan's methods

By MARY HUNTER
Staff Writer

As President Reagan begins his third month in office, speculation grows about his programs. Friends, acquaintances and sometimes total strangers wonder out loud if he can do what he proposes, if he is going about it in the right way and what effects all these changes will have on their lives.

Drs. Stephen Lefevre and John Spurgin, political science

Spurgin said. "I'm not sure his programs will get through congress because they will take a long and careful look at them."

Since specific tax cuts will hurt the poor and aid the middle and upperclass, Reagan's plan does not appear equitable. Spurgin's major concern is for fairness, and the economic catastrophe of this approach threatens the group Reagan describes as "near needy."

"Congress is clearly more conservative now," he said. "Reagan will have an easier time

Dr. Spurgin said he feels: "Reagan is the first president in a long time trying to meet problems head on. He is trying to beat inflation and the high level of unemployment. His opponents are so disorganized that he has little opposition."

"It will be about this time next year before he gets some real opposition. By that time the country will feel the effects of the cuts in this fiscal year."

In reference to cuts, Dr. Lefevre said: "He (Reagan) says his first priority is to cut the federal budget. I can't imagine that it can't be done with a budget as large as this one."

"I have much less confidence that the tax cut programs of David Stockman and others is at all sensible."

"It's quite clear now that cuts in taxes without first getting inflation under control will cause real trouble."

Lefevre is skeptical about Reagan's supply-side economics. One of his concerns is that it is not nearly as easily done as people think.

"Reagan recognizes as unnecessary the strong tendency of congress to throw money at problems and then have prices skyrocket," he said.

"Reagan misunderstands the energy problem. He believes it is a lack of supply."

'Reagan misunderstands the energy problem...' --Lefevre

"The problem is over-consumption and waste as Carter recognized it. The solution involves conservation. This is not the whole solution, but a large part of it."

"We can't continue to devote

as much petroleum as we do to transportation and think we are going to solve the energy problem."

One of the ways Dr. Lefevre thinks the government can conserve petroleum is to raise the price of it with taxes.

"We might as well tax it as to have Saudi raise the price," he said. "We are going to have to decide where that money goes either the government or Saudi. Carter turned half-circle on that."

'I have real reservations about what he proposes...' --Spurgin

faculty, like some of the things the president says he plans to do, but both have doubts about some of his methods.

"Reagan is to be applauded for trying to come to grips with the massive economic crisis, but I have real reservations about what he proposes,"

in the Senate than the house. There are not as many fiscal liberals since the 1980 election. That election was the end of the New Deal."

Reagan has a high level of support. When the country is in a crisis, the people tend to rally around the president.

★ ★ ★ Spring enrollment up ★ ★ ★

Spring semester enrollment at U.T. Tyler totals 1,871.

Dr. Robert Marsh, registrar said that the final tabulation shows an increase of almost 1 percent over the spring term of 1980.

Semester credit hour production, the standard by which state

funding is provided, is up 4.27 percent from last year.

Of the 1,871 students, there are 1,002 juniors, 273 seniors and 596 at the graduate level.

This semester the students are from 36 Texas counties, 19 states and eight foreign countries.

Editorials

'St. Patrick was no Irishman'

During his captivity he had dedicated himself to religion. As a result of his experiences in Ireland, he became driven by the idea of converting the Irish to Christianity.

Following several years of study, he returned to Ireland and began work in the north and the west where Christianity had never been preached. He preached in Ireland for the rest of his life.

Patrick is said to have founded more than 300 churches and baptized more than 120,000 persons.

He introduced the Roman alphabet and Latin literature into Ireland.

Most of what we know about Patrick, he wrote himself. However, many stories about him are based only on legend.

There are two things to do after reading this story. Do not let your Irish blood boil because you have been told that St. Patrick was not Irish. Do remember to wear green on March 17.

St. Patrick was not an Irishman. He was born in Britain, the son of a wealthy aiderman. He became the patron saint of

Ireland because he was chiefly responsible for converting the Irish people to Christianity.

He died on March 17, in about 461, and the Irish have observed the day as the feast day of St. Patrick since that time.

The day has been observed in America since Colonial Days. Observance began in Philadelphia and New York, but has been nationwide since 1845. Many Irish wear a shamrock in their lapels on that day.

According to legend, St. Patrick planted the shamrock in Ireland because its three small leaves represented the Holy Trinity. The name shamrock is given to several plants, but a small clover is usually considered the true shamrock.

Another tradition of St. Patrick's Day is to wear something green. The penalty for not wearing green is to be pinched.

When Patrick was 16, he was captured by pirates on a raid and sold as a slave into Ireland. He served as the shepherd of an Irish chieftain. After six years he escaped and returned to Britain.

Mensis Martius

...time of spring

Mensis Martius, the month of March, is the time when spring, whose first breath has been felt in February, begins to show itself upon the land. Vegetation quickens. The powers of reproduction in man and animal are called forth.

This is coming to new life after a period of death, or returning after an absence in winter, or conquering the hostile powers that would hinder activity.

It is this mysterious power that the Latins knew by the name of Mars.

March, named for Mars, was the first month of the ancient Roman calendar, which was based on agriculture and the moon cycles. On the first full moon—the 15th or the Ides—the Roman 'plebs' held a merry feast honoring the goddess Anna Perenna.

They streamed out to the groves of fruit trees near the Tiber River and lay about on the grass in pairs, passing the day in revelry and drinking. Some lay in the open; some pitched tents; and some constructed rude huts of stakes and branches, stretching their togas over them for shelter.

As they drank and sang snatches of songs with much gesticulation, they prayed for as many years of life as they could swallow cups of wine.

The result of these perfor-

mances was naturally that they returned to the city in a state of intoxication. The Roman writer Ovid tells that he saw this spectacle himself.

And who is Anna Perenna? Roman tradition represents her as an old woman—in some way the circle or ring of the year. The delightful folktale behind the festival is that once Mars, in love with another goddess, came to Anna and asked her aid. It was, at length, granted and Mars had the nuptial couch prepared.

Thither a bride was led, but not the desired one; it was old Anna with her face veiled like a bride.

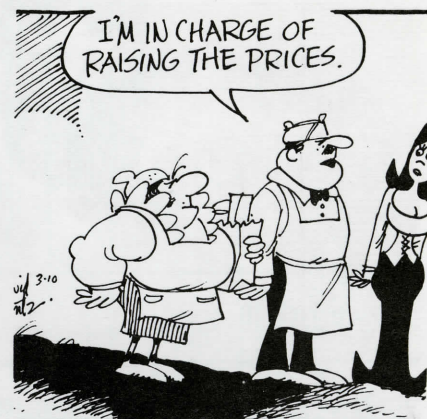
We may suppose such a trick on the passionate god was not an uncommon or unlikely idea in the rude country life of old Latium.

Early in Act 1 of "Julius Caesar," a soothsayer warns Caesar to "Beware the Ides of March." Act 3 begins with Caesar declaring, "The Ides of March are come." The soothsayer still warns, "Aye, Caesar, but not gone."

Mars, it seems, decided that Caesar was "a hostile power that would hinder activity," for Caesar died that very day.

For it was Caesar who, in 153 b.c. had changed the New Year's month to January.

Apparently, Mars or Anna was not a little upset about it.



Fifty-five mile speed increases lawlessness

By DAN THOMAS
Staff Writer

America's "luxury liner" auto industry staggered in 1974 as soaring gas prices dealt it blow after blow. Who could have dreamed that gasoline would cost more than 50 cents a gallon?

Then came those irritating gas lines. Endless lines of cars and trucks, like mechanical snakes, inched their way through every open service station, quickly devouring the meager fuel allocations delivered there. Many service stations were permanently closed.

Texas motorists became extremely concerned about the fuel shortage. In fact, drivers were terrified that their motorized society was dying. No one apparently noticed the 55 mile per hour speed limit "noose" as the national speed limit was gently placed about their necks.

Drivers complied with the speed limit out of a sense of patriotic conservatism as well as economic necessity. This new-found compliance was credited with some very positive effects.

Texas traffic deaths, for example, dropped 17.5 percent in 1974 with 46 fewer deaths than experienced the previous year. In addition, fuel consumption was reduced by 5 percent nationwide.

Advocates of the national speed limit were quick to give these credits entirely to the new compliance level with the 55 mph limit.

However, statistics show that Texans drove fewer miles in

1974 than in 1973, which explains the fuel conservation percentage.

Also, very few service stations were open nights, weekends and holidays (times of high accident frequency), so fewer drivers travelled during these hours and traffic fatalities were noticeably reduced.

After months of famine, the gas lines dwindled. Gasoline was much higher in price but became suddenly available. Drivers could have all they could afford, and some fuel prices actually came down a few cents per gallon.

Many, if not most, Americans began to see the gas shortage as a fraud used to increase fuel prices.

After all, wasn't there a sugar shortage and a coffee shortage?

The entire fuel "drought" was widely considered to be a cleverly devised ruse by the nation's oil producers and sanctioned by the federal government.

A now disgruntled motoring public "hit the highway" feeling deceived, but happy to be mobile again. However, something was different.

There on the highway stood a monument to the alleged fuel shortage: the 55 mph speed limit sign.

Massive non-compliance started from that point and increased rapidly.

Citizens band radio and radar detector sales boomed.

Manufacturers of police radar developed smaller, more sophisticated radar equipment.

The battle had begun on streets and highways, and both sides were losing.

Insurance rates rocketed upward.

Under public pressure, several state legislatures attempted to re-establish their former speed limits, but the threat of revenue-sharing sanctions by the federal government stifled such notions.

Many legislators, like those in Texas, were licensed attorneys, and attorneys were profiting enormously from appeals generated by speeding cases. The result was that representatives and senators were not compelled to take the initiative in speed limit changes. Loyalties to fellow attorneys remained intact.

County court dockets are now smothered under "mountains" of speeding appeals.

Most cases die on the dockets because of case overloads.

Former Director of the Texas Department of Public Safety Colonel Wilson E. Speir compared the 55 mph speed limit to Prohibition, indicating that bad legislation could not be "crammed down the throats" of the public.

Likewise, one plank of the recent Republican presidential campaign platform called for the repeal of the national speed limit in favor of state established limits.

The national speed limit has had the effect of criminalizing a large segment of society.

The inequities of the 55 mph speed limit are numerous. Unless changes are made, either in speed limits, or in appeals restrictions, lawmakers will be responsible for the propagation of an increasingly lawless motoring public.

Students may appeal traffic tickets

If you received one of the 200 traffic citations during February, you might need to know about the Student Association sponsored traffic court.

"If students feel they don't deserve the tickets, they have a right to appeal to the traffic court," said Pat McCuller, Tyler junior.

McCuller, who serves as assis-

tant chief justice of the court, sets the dates of the court and who serves on the court.

"We have at least three to five students on each court," McCuller said.

The number of traffic citations for February was 200.

"At the first of school, we issue warning tickets, but after the first two weeks we start issuing regular citations," said

Larry Roberts, chief of security. "But after that the number of citations handed out decline."

But use of the traffic court has not been large.

"About four to six cases a month use this court," said Kurt Noell, president of the association. "This is an appeal of last resort for traffic tickets issued on campus."

Committee named to plan open house for library

Dr. James H. Stewart, Jr., president of U.T. Tyler, appointed a nine-member committee to plan an open house for the new library building. The committee is to plan an event to provide area citizens and friends of the University the opportunity to tour and view the newly completed facility.

Dr. Frank H. Smyrl, dean of humanities and social sciences, will serve as chairman. Others asked to serve include Carol Ashcraft, Dr. Kenneth Casstevens, Loyd Ellis, Olene Harned, Dr. Vivian A. Hicks, Thomas A. Keagy, President of the Student Association Kurt Noell, and Archie Whitfield.

Alpha Chi initiates members

Thirty initiates became members of Alpha Chi at the Feb. 18 ceremonies. President Sheila Root and Faculty Sponsor David Riddle announced.

The initiates are, by hometown:

Bullard, Sharon Rae Brooks; **Clarksville**, Pamela G. Schuler; **Gilmer**, Joy Kindred; **Hallsville**, Michelle Elkins; **Hawkins**, Marka

Bailey, Jacksonville, Sandra Kaye Harrison.

Kilgore, Jan Hattaway; **Lindale**, Larry Clayton White; **Longview**, James G. Hanrahan, Glenda Hames Lee, Susan Cole Anderson Lawthorp, Carol S. McDowell, James Edwin Parr, Mary Ann Quinn.

Marshall, Patrick Lee McGuffey; **Troup**, Karen R.

Graham, Tyler, Kathleen Shelby Boyett, Andrea M. Dark, Jeanie Waller Duncan, Shirley L. Dyess, Elaine Florey, Anita Marlowe Gathright, Dolores Kumar, Charlotte Naomi Linder, Mary Sides Loden, Brenda Murray, Dina Dee Cannon Pipes, Billie Atchley Pye, Laura Ann Thompson, Nina Sue Thorndike.

1981 Summer Class Schedule

SCHOOL OF BUSINESS ADMINISTRATION

FIRST SUMMER SESSION

ACCOUNTING

1000	ACCT	3301-01	Managerial Accounting	7:30- 9:00	M-F	BUS	151	Sellers
1001	ACCT	3315-01	Cost Accounting	9:10-10:40	M-F	BUS	151	Sellers
1002	ACCT	3325-01	Income Tax I	10:50-12:20	M-F	BUS	151	Wink
1003	ACCT	3326-01	Income Tax II	12:30- 2:00	M-F	BUS	151	Wink

ECONOMICS

1005	ECON	5660-01	Fundamentals of the Free Enterprise System (June 8 - July 1)	9:00- 1:00	M-F	BUS	106	Hayden
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FINANCE

1007	FINA	4390-81	Financial Administration	5:55- 7:50	M-Th(N)	BUS	151	Staff
1008	FINA	5320-81	Advanced Financial Management	8:00- 9:55	M-Th(N)	BUS	151	Staff

GENERAL BUSINESS

1010	GENB	3353-81	Statistics	5:55- 7:50	M-Th(N)	HPR	134	Morris
1011	GENB	3370-81	Information and Communication Techniques	5:55- 7:50	M-Th(N)	BUS	152	Young
9000	GENB	4370-01	Undergraduate Internship Program (June 1 - Aug. 14)	TBA	TBA			Joyce
9001	GENB	4371-01	Undergraduate Internship Program (June 1 - Aug. 14)	TBA	TBA			Joyce
1012	GENB	4395-01	Business Policy	12:30- 2:00	M-F	BUS	152	Hewett

MANAGEMENT

1015	MANA	3311-01	Management of Organizations	9:10-10:40	M-F	BUS	102	Gullett
1016	MANA	3311-81	Management of Organizations	8:00- 9:55	M-Th(N)	BUS	102	Goff
1019	MANA	3320-01	Personnel Administration	7:30- 9:00	M-F	BUS	152	Gullett
1017	MANA	4350-81	Management Systems	5:55- 7:50	M-Th(N)	BUS	102	Goff
1018	MANA	4385-81	Organization Development	8:00- 9:55	M-Th(N)	BUS	152	Young

MARKETING

1020	MARK	3311-01	Marketing and Society	10:50-12:20	M-F	BUS	108	Joyce
1021	MARK	4365-01	Sales Management	9:10-10:40	M-F	BUS	108	Joyce
1022	MARK	4390-01	Marketing Management	10:50-12:20	M-F	BUS	102	Hewett

SECOND SUMMER SESSION

ACCOUNTING

2000	ACCT	3315-91	Cost Accounting	8:00- 9:55	M-Th(N)	BUS	152	Sellers
2001	ACCT	3325-91	Income Tax I	5:55- 7:50	M-Th(N)	BUS	151	Sellers

ECONOMICS

2005	ECON	5320-91	Advanced Economic Analysis	8:00- 9:55	M-Th(N)	BUS	108	Hayden
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GENERAL BUSINESS

2010	GENB	3353-21	Statistics	10:50-12:20	M-F	HPR	134	Cranford
2011	GENB	3355-21	Quantitative Decision Making	9:10-10:40	M-F	BUS	151	Goff
2012	GENB	3370-21	Information and Communication Techniques	12:30- 2:00	M-F	BUS	152	Young
2013	GENB	4395-91	Business Policy	5:55- 7:50	M-Th(N)	BUS	152	Hewett

MANAGEMENT

2015	MANA	3311-21	Management of Organizations	7:30- 9:00	M-F	BUS	151	Goff
2016	MANA	3315-21	Organizational Behavior	10:50-12:20	M-F	BUS	152	Young

SCHOOL OF LIBERAL ARTS

FIRST SUMMER SESSION

ART

1500	ART	3340-01	Aesthetics in Visual Learning	9:10-10:40	M-F	HPR	248	Stephens
1501	ART	3366-01	Painting Techniques	10:50-12:20	M-F	HPR	248	Stephens
1502	ART	5314-01	Graduate Studio Problems: Photography	12:30- 2:00	M-F	HPR	256	Casstevens

CRIMINAL JUSTICE

1505	CRIJ	3311-01	Administrative Concepts for Law Enforcement	9:10-10:40	M-F	HPR	235	Rich
1506	CRIJ	3321-01	The Criminal Justice System	7:30- 9:00	M-F	HPR	235	Rich
1507	CRIJ	4306-01	Narcotics and Drug Abuse	10:50-12:20	M-F	HPR	253	Landrum
9502	CRIJ	4370-01	Undergraduate Internship Program	TBA	TBA			Rich
1508	CRIJ	5306-01	Drugs and Criminal Behavior	9:10-10:40	M-F	HPR	253	Landrum

DRAMA

1510	DRAM	5320-01	Theories of Drama: Comedy and Tragedy	2:10- 3:40	M-F	BUS	208	Hart
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ENGLISH

1515	ENGL	3375-01	Modern Grammar	9:10-10:40	M-F	BUS	210	Anderson
1516	ENGL	3380-01	Children's Literature	7:30- 9:00	M-F	BUS	257	Glascoc
1517	ENGL	4395-01	Themes, Types, and Authors in World Literature: The Short Story	12:30- 2:00	M-F	BUS	260	Anderson
1518	ENGL	5380-01	Advanced Grammar and Linguistics	9:10-10:40	M-F	BUS	208	Glascoc

HISTORY

1520	HIST	3375-01	The Reformation	10:50-12:20	M-F	BUS	259	Szarka
1521	HIST	4390-01	Recent American History: 1929-Present	7:30- 9:00	M-F	BUS	260	Falzone
1522	HIST	5366-01	Reading Seminar in Early Modern European History Before 1815: Spain in the New World	12:30- 2:00	M-F	BUS	259	Szarka
1523	HIST	5668-01	Field Experience in History: European Tour	TBA	TBA			Gajda

JOURNALISM

1525	JOUR	3375-01	Public Relations	9:10-10:40	M-F	BUS	204	Rada
1526	JOUR	5301-01	The Literature of Journalism	7:30- 9:00	M-F	BUS	204	Rada

MUSIC

1530	MUSI	5330-01	Topics in Music History and Literature: Piano Workshop (June 1 - June 15)	9:10-12:20	M-F	UC	134	Staff
1531	MUSI	5335-01	Topics in Keyboard Pedagogy Stylistic Characteristics (June 1-15)	12:30- 3:50	M-F	UC	134	Staff

MUSIC EDUCATION

1535	MUED	3324-01	The Music Program in the Elementary School (June 1-15)	12:30- 3:40	M-F	HPR	262	Muckelroy
1536	MUED	5314-01	Seminar in Music: Secondary Education (June 1-15)	12:30- 3:40	M-F	HPR	253	Edwards
1537	MUED	5350-01	Class Guitar (June 22 - July 7)	12:30- 3:40	M-F	HPR	262	Muckelroy

MUSIC APPLIED

	MUSA	3201-5201	Piano, Organ, Harpsichord, Voice Flute, Clarinet, Oboe, Bassoon, Saxophone, Trumpet, French Horn, Trombone, Tuba, Percussion, Harp, Violin, Viola, Violoncello, and Bass Violin	TBA	TBA			Staff
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POLITICAL SCIENCE

1540	POLS	3300-01	United States Constitutional Development	10:50-12:20	M-F	BUS	257	Lefevre
1541	POLS	3301-01	Texas Government and Politics	9:10-10:40	M-F	BUS	257	Spurgin
1542	POLS	4355-01	The Politics of Revolution	9:10-10:40	M-F	BUS	259	Lefevre
1543	POLS	5320-01	Topics in American Government: Law, Justice, Politics	10:50-12:20	M-F	BUS	258	Spurgin

SOCIOLOGY

1545	SOCI	3321-01	Multi-Cultural Studies	12:30- 2:00	M-F	BUS	208	Key
1546	SOCI	3380-01	Population Problems	9:10-10:40	M-F	BUS	258	Martin
1547	SOCI	4305-01	Juvenile Delinquency: Prevention and Remediation	7:30- 9:00	M-F	BUS	259	Victor
1548	SOCI	4308-01	The American Community	10:50-12:20	M-F	BUS	260	Martin
1549	SOCI	5380-01	Seminar in Sociological Theory	9:10-10:40	M-F	BUS	260	Victor

SPEECH

1555	SPCH	3320-01	Interpersonal and Small Group Interaction	7:30- 9:00	M-F	BUS	212	Freeman
1556	SPCH	5328-01	Leadership and the Group Process	10:50-12:20	M-F	BUS	212	Freeman

SECOND SUMMER SESSION

ART

2500	ART	4342-21	Primitive Art	9:10-10:40	M-F	HPR	248	Van Horn
2501	ART	4356-21	Three Dimensional Design	10:50-12:20	M-F	SCI	229	Van Horn
2502	ART	5310-21	Graduate Studio Problems in Painting (July 27 - Aug. 11)	12:30- 3:40	M-F	HPR	274	Stephens

CRIMINAL JUSTICE

2505	CRIJ	3325-21	Law and Society	9:10-10:40	M-F	HPR	253	Saban
2506	CRIJ	3325-91	Law and Society	8:00- 9:55	M-Th(N)	HPR	253	Staff
2507	CRIJ	3326-21	Criminal Law	10:50-12:20	M-F	HPR	253	Saban
9503	CRIJ	4371-21	Undergraduate Internship Program	TBA	TBA			Rich
2509	CRIJ	4372-91	Internship Seminar	5:55- 7:50	M-Th(N)	HPR	235	Rich

DRAMA

2510	DRAM	4321-21	Creative Dramatics	9:10-10:40	M-F	BUS	212	Staff
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ENGLISH

2515	ENGL	3390-21	Advanced Composition	2:10- 3:40	M-F	BUS	208	Hart
2516	ENGL	4340-21	Themes, Types, and Authors in American Literature: The Southern Experience	10:50-12:20	M-F	BUS	259	Hart
2517	ENGL	5385-21	Literary Criticism	9:10-10:40	M-F	BUS	259	Smith

HISTORY

2520	HIST	3383-21	Tudor and Stuart England	12:30- 2:00	M-F	BUS	259	Szarka
2521	HIST	4310-21	The American Southwest	7:30- 9:00	M-F	BUS	257	Smyrl
2522	HIST	4375-21	The New Nation: The United States, 1789-1828	10:50-12:20	M-F	BUS	257	Smyrl
2523	HIST	5361-21	Reading Seminar in Modern United States History: The Twentieth Century Presidents	10:50-12:20	M-F	BUS	263	Falzone

JOURNALISM

2525	JOUR	3390-21	Technical Communication	9:10-10:40	M-F	HPR	256	Casstevens
2526	JOUR	5310-21	Problems in Photographic Communication	12:30- 2:00	M-F	HPR	256	Casstevens

MUSIC EDUCATION

2530	MUED	3324-21	The Music Program in the Elementary School (July 9-24)	12:30- 3:40	M-F	HPR	262	Muckelroy
2531	MUED	5321-21	Music in Early Childhood Education (July 27 - Aug. 11)	12:30- 3:40	M-F	HPR	262	Muckelroy

POLITICAL SCIENCE

2535	POLS	3301-21	Texas Government and Politics	10:50-12:20	M-F	BUS	258	Staff
2536	POLS	3315-21	American Foreign Policy	9:10-10:40	M-F	BUS	258	Spurgin
2527	POLS	5320-21	Topics in American Government: President, Congress, and The Bureaucracy	9:10-10:40	M-F	BUS	263	Lefevre

SOCIOLOGY

2540	SOCI	3321-21	Multi-Cultural Studies	10:50-12:20	M-F	BUS	208	Key
2541	SOCI	3341-21	Marriage and Family Life	12:30- 2:00	M-F	BUS	208	Key
2542	SOCI	5302-21	Seminar in Deviance	7:30- 9:00	M-F	BUS	259	Victor
2543	SOCI	5321-21	Intercultural Studies	9:10-10:40	M-F	BUS	260	Martin

SCHOOL OF SCIENCES AND MATHEMATICS

FIRST SUMMER SESSION

BIOLOGY

1800	BIOL	3331-01	Environment and Man	10:50-12:20	M-F	SCI	140	Sherrod
1801	BIOL	4304-01	Biogeography	7:30- 9:00	M-F	SCI	140	Sherrod
1802	BIOL	5362-01	Biological Ultrastructure	9:10-10:40	M-F	SCI	132	Stewart

CHEMISTRY

1803	CHEM	5310-81	Advanced Topics in Analytical Chemistry: Gas Chromatography & Atomic Absorption Spectrometry	5:55- 7:50	TTh(N)	HPR	135	Riddle
1800	CHEM	5380-51	Topics in Physical Science for Teachers: Oil and Gas Institute For Educators (June 8-19 in Kilgore)	9:00- 3:00	M-F			Pybas

(Continued on Page 4)

COMPUTER SCIENCE

6280	COSC	3311-81	Business Data Processing and Computer Programming	5:55- 7:50	M-Th(N)	HPR	131	Keagy
6281	COSC	4321-01	Data Structures	12:30- 2:00	M-F	HPR	131	Keagy
1804	COSC	4380-01	Computer Center Management	10:50-12:20	M-F	HPR	131	Goddard
6282	COSC	5320-81	Minicomputer Applications	5:55- 7:50	M-Th(N)	HPR	136	Goddard

GEOLOGY

1805	GEOL	3314-01	Oceanography and Meteorology	7:30- 9:00	M-F	HPR	135	Riddle
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MATHEMATICS

1806	MATH	3305-01	Ordinary Differential Equations	10:50-12:20	M-F	HPR	134	Cranford
1807	MATH	3353-81	Statistics	5:55- 7:50	M-Th(N)	HPR	134	Morris
1808	MATH	5301-01	Theory of Numbers	12:30- 2:00	M-F	HPR	134	Cranford
1809	MATH	5391-01	Selected Topics in Mathematics: Application of Statistics	3:30- 5:25	M-Th	HPR	134	Morris

NURSING

1810	NURS	4360-81	Nursing and the Health Care System	TBA	TBA	SCI	205	Riemen
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SECOND SUMMER SESSION

BIOLOGY

2800	BIOL	5378-21	Readings in Biology Electron Microscopy	10:50-12:20	M-F	SCI	132	Stewart
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COMPUTER SCIENCE

6290	COSC	3311-21	Business Data Processing and Computer Programming	10:50-12:20	M-F	HPR	131	Goddard
6291	COSC	4375-21	Computer System Programming	7:30- 9:00	M-F	HPR	131	Goddard

GEOLOGY

2801	GEOL	3310-21	Earth Science - I	7:30- 9:00	M-F	HPR	135	Riddle
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MATHEMATICS

2802	MATH	3315-21	Linear Algebra and Matrix Theory	9:10-10:40	M-F	HPR	134	Cranford
2803	MATH	3353-21	Statistics	10:50-12:20	M-F	HPR	134	Cranford

SCHOOL OF EDUCATION AND PSYCHOLOGY

FIRST SUMMER SESSION

EARLY CHILDHOOD EDUCATION

1200	EDEC	5300-01	Inservice Workshop: Instructional Models in Early Childhood Education (Orient)	TBA	TBA			Hicks
1201	EDEC	5349-01	Instructional Improvement in Early Childhood Education (Orient)	TBA	M-F			Hicks
1202	EDEC	5349-02	Instructional Improvement in Early Childhood Education	10:50-12:20	M-F	ADM	359	Staff

EDUCATION

1203	EDUC	3311-01	Professional Decision Making	9:10-10:40	M-F	ADM	359	Fisk
1204	EDUC	4311-01	Preparation and Use of Instructional Materials (June 17 - July 2)	12:30- 3:40	M-F	ADM	359	Daniels
8200	EDUC	5300-51	Inservice Workshop: Oil and Gas Institute (June 8-19 in Kilgore)	9:00- 3:00	M-F			Pybas
1205	EDUC	5303-01	Applied Learning Theories	10:50-12:20	M-F	PHE	326	Sowell
1206	EDUC	5305-01	Contemporary Education	9:10-10:40	M-F	PHE	214	Fischer, C
1207	EDUC	5340-01	Instructional Improvement in Secondary School English and Language Arts (June 1-16)	9:10-10:40	M-F	PHE	124	Fischer, O
1208	EDUC	5349-01	Instructional Improvement in Elementary School Science (June 1-16)	12:30- 3:40	M-F	ADM	326	Sowell
1209	EDUC	5350-01	Overview of Middle School Education (June 17 - July 2)	12:30- 3:40	M-F	PHE	214	Fischer, C
1210	EDUC	5352-01	Curriculum Development: Early Childhood-Adult Education	9:10-10:40	M-F	ADM	326	Fischer, O

EDUCATIONAL PSYCHOLOGY

1255	EPSY	3342-01	Educational Psychology: Development	10:50-12:20	M-F	ADM	359	Fisk
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SPECIAL EDUCATION

1211	EDSP	4363-01	Behavioral Disorders of School-Age Learners	10:50-12:20	M-F	ADM	121	Moseley
1212	EDSP	4365-01	Assessment of Learners with Special Learning Needs (June 1-16)	12:30- 3:40	M-F	ADM	121	Moseley
1213	EDSP	5350-01	Overview of Education of Exceptional Children (June 1-16)	12:30- 3:40	M-F	ADM	123	Anderson
1214	EDSP	5357-01	Practicum in Education of Exceptional Children	TBA	M-F	ADM	110	Moseley
1215	EDSP	5370-01	Learning Theory as Applied to Exceptional Learners (June 1-16)	9:10-12:20	M-F	ADM	123	Anderson

READING

1216	READ	4364-01	Classroom Reading Diagnosis and Evaluation	10:30-12:20	M-F	ADM	359	Wright
1217	READ	4366-01	Corrective Reading for the Classroom	9:10-10:40	M-F	PHE	110	Martin
1218	READ	5360-01	Advanced Developmental Reading	10:50-12:20	M-F	ADM	122	Bryant
1219	READ	5361-01	Coordination of Reading and the Language Arts: Kindergarten Through College (June 17 - July 2)	12:30- 3:40	M-F	ADM	122	Bryant
1220	READ	5362-01	Reading Diagnosis	7:30- 9:00	M-F	PHE	110	Martin
1221	READ	5388-01	Reading in the Secondary School	9:10-10:40	M-F	ADM	359	Wright

INDUSTRIAL EDUCATION

1225	INED	4320-81	Job Analysis Techniques	5:55- 7:50	M-Th(N)	HPR	251	Gilbreath
1227	INED	5305-01	Seminar in Occupational Education and Technology A. Professional Development (June 8-19)	7:30-12:00	M-F	HPR	247	Mayfield
1228	INED	5305-02	Seminar in Occupational Education And Technology A. Professional Development (June 22- July 3)	7:30-12:00	M-F	HPR	247	Gilbreath

1229	INED	5327-01	Instructional Improvement in Technical-Vocational Programs (June 8-19)	1:00- 5:30	M-F	HPR	247	Mayfield
1230	INED	5327-02	Instructional Improvement in Technical-Vocational Programs (June 22 - July 3)	1:00- 5:30	M-F	HPR	247	Mayfield

VOCATIONAL EDUCATION

1235	EDVO	4311-01	Principles and Methods of Teaching Industrial Subjects	7:30- 9:00	M-F	HPR	251	Garrison
1236	EDVO	4312-01	Selecting, Organizing and Using Instructional Materials	9:10-10:40	M-F	HPR	251	Garrison
1237	EDVO	4313-01	Industrial Education Laboratory	10:50-12:20	M-F	HPR	246	Allen
1238	EDVO	4331-01	Organization and Management Goals and Objectives of Technical-Vocational Programs	7:30- 9:00	M-F	HPR	246	Allen
1239	EDVO	4332-01	Course Construction in Technical-Vocational Programs	9:10-10:40	M-F	HPR	246	Allen
1240	EDVO	4333-01	Human Relations for Industrial Teachers	10:50-12:20	M-F	HPR	251	Garrison

HEALTH EDUCATION

1245	HLED	4326-01	Human Sexuality	9:10-10:40	M-F	PHE	110	Sears
6820	HLED	4360-01	Physical Fitness: Stress/ Sedentary Syndrome (June 1 - July 23)	6:10- 7:25	M-Th	PHE	216	McCoy

PHYSICAL EDUCATION

1250	PYED	3356-01	Developmental Programming for Early Childhood and Elementary Teachers	12:30- 2:30	M-Th	PHE	216	McCoy
6822	PYED	4314-01	Perscriptive Exercise	10:50-12:20	M-F	PHE	210	Sloan
1252	PYED	5303-01	Research Design and Statistical Analysis	10:50-12:20	M-F	PHE	110	Sears
1253	PYED	5305-01	Survey of Motor Development	7:30- 9:00	M-F	PHE		McCoy
6823	PYED	5311-01	Topics in Physiology of Exercise	9:10-10:40	M-F	PHE		Sloan

PSYCHOLOGY

1260	PSYC	3311-01	Psychology of Sex Roles	10:50- 1:20	MWF			Geffner
1261	PSYC	4311-01	Abnormal Psychology	7:30- 9:00	M-F	ADM	122	Mears
1262	PSYC	5313-81	Family and Marital Therapies	3:50- 5:45	M-Th(N)	ADM	364	McClure
1263	PSYC	5320-01	Advanced Study in Human Growth and Development	10:50-12:20	M-F	PHE	124	McClure
1264	PSYC	5325-81	School Psychology	3:50- 7:35	MW(N)	ADM	123	Geffner
6824	PSYC	5370-01	Principles and Bioinstrumentation Theory in Bio-Feedback	9:10-10:40	M-F	ADM	364	Mears

2240	PSYC	4325-21	Psychology of Learning	9:10-10:40	M-F	ADM	123	Fisk
2241	PSYC	4352-21	Developmental Psychology-II	10:50-12:20	M-F	ADM	123	Mitchell
2242	PSYC	5320-91	Advanced Study in Human Growth and Development	3:50-7:35	MW(N)	ADM	123	Geffner
2243	PSYC	5361-21	Behavior Modification	7:30-9:00	M-F	ADM	364	Mearr
2244	PSYC	5390-21	Psychology of Aging	TBA	TBA			Mears
2245	PSYC	5396-21	Supervised Practicum in Psychology	TBA	TBA			Geffner

SECOND SUMMER SESSION

EARLY CHILDHOOD EDUCATION

2212	EDEC	5300-21	Inservice Workshop: Language Experiences Approach to Reading (July 9-24)	12:30- 3:40	M-F	ADM	359	Wagner
2201	EDEC	5345-21	Social Experiences in Early Childhood Education (July 27 - August 11)	12:30- 3:40	M-F	ADM	359	Wagner

EDUCATION

2205	EDUC	5301-21	Research Methods for the Behavioral Sciences	9:10-10:40	M-F	ADM	359	Daniels
2206	EDUC	5310-21	Educational Technology (July 9-24)	12:30- 3:40	M-F	ADM	359	Daniels
2207	EDUC	5311-21	Fundamentals of Clinical Supervision	9:10-10:40	M-F	PHE	124	Cox
2222	EDUC	5335-21	Instructional Processes for Adult Education (July 13-24)	1:00- 5:30	M-F	HPR	251	Allen
2208	EDUC	5355-21	Analysis of Instructional Strategies (July 9-24)	12:30- 3:40	M-F	PHE	216	Fischer, C
2209	EDUC	5357-21	Affective Personal Growth in Teaching (July 27 - Aug. 11)	12:30- 3:40	M-F	PHE	214	Cox

SPECIAL EDUCATION

2215	EDSP	5357-21	Practicum in Education of Exceptional Children	TBA	TBA	ADM	110	Moseley
2216	EDSP	5360-21	Seminar-Characteristics of Exceptional Children (July 9-24)	12:30- 3:40	M-F	ADM	122	Moseley
2217	EDSP	5364-21	Seminar - Assessment and Evaluation of Children with Special Learning Needs (July 9-24)	9:10-12:20	M-F	ADM	121	Moseley

READING

2220	READ	4350-21	Pre-School and Primary Reading	7:30- 9:00	M-F	ADM	122	Bryant
2221	READ	4360-21	Reading Materials and Methods	9:10-10:40	M-F	ADM	122	Bryant

INDUSTRIAL EDUCATION

2222	EDUC	5335-21	Instructional Processes for Adult Education (July 13-24)	1:00- 5:30	M-F	HPR	251	Allen
2223	INED	4330-91	Occupational Safety and Health	5:55- 7:50	M-Th	HPR	251	Gilbreath

ALLIED HEALTH SCIENCE

2225	ALHS	5303-21	Advanced Topics in Allied Health Science: Epidemiology	3:50- 5:45	M-Th	PHE	110	Sears
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HEALTH EDUCATION

2230	HLED	4324-01	Mood Modifiers That Affect Behavior	9:10-10:40	M-F	PHE	110	Sears
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PHYSICAL EDUCATION

2235	PYED	5308-21	Sports Psychology (July 13-17)	7:30- 4:30	M-F	PHE	214	McCoy
6825	PYED	5333-21	Topics in Biomechanics: Analysis of Men's Sport Techniques (July 6-10)	7:30- 4:30	M-F	PHE	214	Sloan
6826	PYED	5333-22	Topics in Biomechanics: Analysis of Women's Sport Techniques (July 20-24)	7:30- 4:30	M-F	PHE	214	Sloan



PLANT SALE—Looking over a few of the many plants Beta Beta Beta grew for a sale to be held March 30 in UC are, from left, Lucinda King, Vicki Ross, April Coker, DeAnn Denson and Dr. Don Killebrew, biology faculty. (Staff photo by Mary Hunter)

Children becoming commodity

By TERRY SHIRLEY
News Editor

Dr. Stephen Rada, humanities and communication faculty, told Athens ISD teachers at an In-Service workshop recently that there is a conspiracy afoot in this country against children and that children are becoming a commodity because there are fewer than there have ever been.

"The conspiracy is not the kind where groups of people gather in rooms and plot," Dr. Rada said, "not premeditated; but rather the kind that comes about when thousands of people make independent decisions with results that seem to converge."

The conspiracy comes about in several ways, he said.

"People choosing not to have children, an increasingly older population, and a changing value system that de-emphasizes children are bringing about this conspiracy," Dr. Rada said. With a change in values that point to the significant "me" instead of the significant "other", people now are in pursuit of self-fulfillment and children detract, Dr. Rada said.

"This is particularly difficult on couples who have children, because of negative feedback from society as a whole that belittles their role as parents," he added. "Parents even question the wisdom of having children."

He sees traces of the "me-oriented" society even in the evangelistic television movement, and believes this to be in contrast to the older view of religion which teaches to think and do for others first.

"The implied message in the electronic church seems to be for everybody to take care of self," he said.

Dr. Rada sees the political

and legal environment as the third aspect of the conspiracy.

"We live in an environment that has political groups who, while in pursuit of what they consider noble ends, are conspiring against children," he said.

"The courts seem to be increasingly making decisions that lower the age of adulthood where 14 and 15-year-olds are tried as adults. When one 15-year-old juvenile is tried as an adult, it is a threat to all children."

His fourth aspect concerns the media, particularly television. He said that television does not conspire against children as much as against childhood.

"If we understand what childhood is all about, it is a protected time in our life when we are protected by society from reality, corruption, the seamy side of life," he said.

"It should be a world of fantasy and make-believe. It should be a time of innocence, a time of low expectation, a time for hero worship," Rada said.

He said that there was a time when children worshipped "real" heroes like "Babe" Ruth, Charles Lindbergh, and sports personalities.

"But ask any child now who his hero is and he will say someone like the Incredible Hulk, Wonder Woman, or the Dukes of Hazzard. In short, fabricated, manufactured heroes, who not one child alive can emulate," he said.

"Our society needs heroes. It is full of legitimate heroes, but they pale when compared with the manufactured heroes on t.v."

Dr. Rada is convinced that television has attacked childhood in several ways. Other

than manufactured heroes for idolization, programming fails to distinguish between childhood and adults with the exception of a few Saturday morning programs.

"The average child spends 5½ hours a day in front of television—that is 5½ hours of adult programs. In the process, they are exposed to all of society's dirty laundry at a very early age," he explained.

Television offers a model for children that leads to the opportunity for parents to pressure children when they are involved in organized sports, even at a very early age, he said.

"It's no longer done for fun, but for prestige," Dr. Rada said. "In a sense we have violated the sanctity of childhood by expecting too much."

Greenhouse adds color

By MARY HUNTER
Staff Writer

Bits of bright-colored blooms and luxurious green foliage in the side of U.T. Tyler greenhouse near the walkway greeted students scurrying between the science and business buildings this winter.

These plants will soon be available to the University community. More than 200 hanging, potted and starter plants grown by Beta Beta Beta biology society go on sale March 30 at the UC Center.

The week-long sale will end a semester and half of tender loving plant care by members.

To insure constant attention to the project, a schedule for six days each week was set up with a different member responsible each day.

The regularly scheduled members Jimmy Lowe, April Coker, Kathy Murphy, Tammy Bunte, Kelly Paine and Freddy Kersh were assisted by other members.

The plants range from small to large and bloomers to foliage. Included are several types of ivy, jew from big purple to baby, geraniums, begonias, ferns, impatiens and tomato.

Although the plant sale is a major project, the honor organization led by Stephen Rydzak, president, is active in other areas.

One of these is putting up and maintaining bird houses and bird feeders in the U.T. Tyler nature preserve. On March 13 the group will clean out, prepare, repair, rehang and hang old and new birdhouses and feeders so they will be ready for spring nesting.

The society has also placed containers around campus to collect aluminum cans for another project.

The group sponsor, Dr. Don Killebrew said, "I hope everyone will put all of their cans in Beta's marked depositories."

This project will end April 17 with a BYOB (Bring Your Own Boots) Can Stomping Party.

Presidents meet

The Council of Presidents, which consists of presidents of all U.T. Tyler student organizations, meets once a month to share ideas and collaborate on topics including upcoming projects and student services.

The council will meet again at noon March 18 in UC 134.

Calendar of Events

MARCH 5:

Stuart Richey, Progressive Country Singer, 11 a.m.-1 p.m., U.C. lobby
Jump-Rope-athon, 1-4 p.m., U.C.

MARCH 6:

Bird Watching, 9 a.m.-noon, Lake Palestine.

MARCH 10:

Free Nachos, 11:30 a.m. - 1 p.m., U.C. cafeteria.

MARCH 11:

Alpha Chi Meeting, 4:30 p.m., HPR 135.

MARCH 13:

Lecture: "How an Artist Writes About Art When He's Writing Fiction," Dr. Donald Weismann, 10 a.m., U.C. 134.
Student Government Meeting, 10 a.m., U.C. 111.

MARCH 18:

Jazz Ensemble, 12:15-12:45 p.m., U.C. lobby.
Free Movie Night, 7 p.m., U.C.

MARCH 30:

Plant Sale by Beta Beta Beta, U.C.

Currency seminar set

Department of Mathematics and Computer Science and "Interface," a computer quarterly magazine, will co-sponsor a computer currency seminar March 27.

Dr. David M. Kroenke, independent computer consultant from Seattle, Wash., will be guest speaker.

Topics covered will include teleprocessing technology, database process technology, and

distributed processing technology. Business needs will illustrate the development of new technologies and provide the conceptual framework for defining and teaching them.

The seminar is designed for computer science teachers or industry trainers in the computer field.

Advance registration is required and the fee is \$20.

News Briefs

A User Conference describing the availability of data from the 1980 Census will be held March 13 from 9 a.m. to 3 p.m. in BUS room 258.

Topics will cover new developments in subject content, data user services, census geography and product delivery from the 1980 Census.

Admission is free and open to everyone.

ABW Scholarship

American Business Women's Scholarship applications are available through April 4, in the Student Financial Aid Office, ADM 221.

The Student Association elected two members Feb. 27 to serve on the Advisory Committee to select a new University president.

Elected were Charles Dickson, science and research representative, and Allan Warren, education and psychology representative.

Fine Arts Festival continues

Cadets captivate

By DIXIE DAVIDSON
Co-editor

The Texas A&M Singing Cadets captivated the standing room only crowd with their free concert March 1 in the University Center.

Their charming and well-dressed appearance, as they filed into place, was a good indication that the audience was in for a special time.

Robert L. Boone, the cadet director, had an outstanding fatherly figure like that of Mr. Cunningham of the Happy Days television series.

"We hope to take your mind off your problems and entertain you," Boone said. "Director Boone's electricity goes right through his boys," a spectator said.

All selections were delivered with genuineness, sincerity, good dynamics, bright color, clarity, full resonance, and lively-spirited excitement.

The program themes included sacred, country, gospel, barber-shop, polka, and rock and roll.

The concert ended with the audience giving the Cadets and director a standing ovation.



CONCERT—The U.T. Tyler Concert Chorale performs for the Tyler Women's Symphony League Feb. 26 at Willowbrook Country Club. (Staff photo by Jimmie Finn)

Festival provides fantasy

A Jewish professor seeks a psychiatrist and a magician to solve his sexual problems. And a philosophical dreamer becomes Socrates.

Such fantasy will be presented without props or costumes in the Fine Arts Festival Readers' Theatre at 12:30 Thursday in Administration 127, according to Dr. Judy Freeman, speech faculty and director of the theatre.

The 30-minute presentation features Mitch Shamburger, Winona senior; Robert Main, Tyler junior; Joy Kindred,

Gilmer senior; and Nina Rogers, Big Sandy senior.

The two works being presented, "The Kugelmass Episode" and "My Apology," are taken from Woody Allen's book "Side Effects" (1975).

Lawrence Olivier stars in the 1960 film, "The Entertainer," on Tuesday.

Student and faculty poets read their poetry at 12:30 Wednesday in ADM 134.

Dr. Donald Weismann lectures on "How an Artist Writes About Art When He's Writing Fiction" from 10-noon Friday in UC 134.

Medical technologists outline career program for service

By JIMMIE FINN
Staff Writer

If your doctor cannot diagnose your ailment, he turns to a medical technologist for accurate and valid testing.

Few people understand the world of medical technology. A more profound thought is that only 138,179 medical technologists are certified worldwide by the Board of Registry.

Years of intensive study are required for the title "Medical Technologist, American Society of Clinical Pathology." Requirements are three years of college and one year of training. A person holding a B.S. or Master's degree in related areas need one year of clinical training.

The medical technology program at U.T. Tyler conforms to rules established by the American Medical Association and includes the following requirements:

General Education Requirements: (first 2 years) - English composition (freshman grammar and/or composition), or upper-division advanced composition, English literature, Humanities, Liberal Arts and Fine Arts, federal and state government, and United States history.

Science Requirements: (first two years) - General Biology/Zoology I, General Biology/Zoology II, General Chemistry I, General Chemistry II, anatomy and physiology, microbiology, organic chemistry (may be taken at the upper level), mathematics - knowledge of college level algebra, trigonometry required, and physics.

Science Requirements: (third year) - The following courses are required of all medical technology majors: analytical chemistry, biochemistry, immunology, genetics, instrumental analysis, pathogenic microbiology, and parasitology.

Senior Year: (Clinical Rotations) -

1. Lecture/discussion/co-ordinated student laboratories on the campus of U.T. Tyler, 14 weeks.

2. Clinical Rotations in the laboratories at The University of Texas Health Center at Tyler, Tyler's Medical Center Hospital and the Stewart Blood Center, also located in Tyler:

Hematology, 7 weeks; immunohematology, 5 weeks; clinical microbiology, 7 weeks; clinical chemistry, 10 weeks; diagnostic immunology, 2 weeks; and morphological techniques, 2 weeks.

3. Student Research Projects.

4. Seminars

Upon completion of all academic requirements, the Bachelor of Science degree is awarded by the University of Texas at Tyler.

Artist uses watercolors

By ROBERTA WALLACE
Staff Writer

Overflowing into the hallway in the fine arts section of H.P.R. is a voice, rich and melodious, pouring out clearly. By listening only a moment one can discern that this voice is not coming from one of the music rooms.

"Roaches love cadmium red" or "Keep a good morgue" are among the rather unusual comments which may be heard in A.C. Gentry's art class.

While some may think that men become artists because they are too weak to do a day's work, the art instructors at U.T. Tyler certainly do not fit that concept. Adding his strength to the force is A.C. Gentry.

Another fallacy which Gentry dispels is that water colors are weak compared to other media. His paintings have a strong, lasting beauty—not built of insipid washes but of positive colors and firm brush strokes. His chosen media lends itself

quite ably to his preference of landscape painting.

Beyond the basic instruction concerning technique, which brush to use for what, and the effect of color, Gentry gives precise instruction in cutting mats, installing the painting in a frame, and how to pack for shipping.

Gentry earned his B.F.A. from the University of Texas at Austin and then did his graduate studying there. He also studied at Corpus Christi University. His teaching experience includes work at Hogg Jr. High School, Tyler Junior College and U.T. Austin.

His paintings are on exhibit in numerous places. Some of the places are the American National Collection at Galveston, Permanent Collection at the University of Texas, Austin, the American Wildfowl Museum at the University of Maryland, and in several businesses in Houston and Dallas.

Scholarship honors 'tall' man

By ROBERTA WALLACE
Staff Writer

Behind the gift of the Phil Stacy Jackson Scholarship lies the poignant story of a small man who grew tall in the eyes of those who were fortunate enough to have known him.

Phil was born Sept. 5, 1953.

He was a normal boy, but by the time he was three years old, it was discovered that he had neurofibromatosis. His first surgery for this problem occurred when he was only 3½ years old. From this point on, Phil was quite familiar with medical procedures done in his behalf.

Another problem, curvature of the spine, was discovered when Phil was 12 years old. An effort to correct this with a Milwaukee brace (worn 17 months while he was in John Tyler High School) was followed by spinal fusion—a rod placed within his spine.

Phil's parents, Stacy and Martha Jackson of Tyler, learned to work their lives around appointments and treatments, doing whatever was possible to make him comfortable without making him feel that he was an invalid. They left him free to do whatever he could for himself.

That freedom to expand in his own way was likely a key to Phil's numerous achievements. He was encouraged to accept his physical limitation but not to retreat because of the problem. As time went by, the physical restriction became a springboard to excellence rather than a hiding place.

For some time after the spinal fusion, Phil was able to pursue his great love—a quest for knowledge.

After graduating from Tyler Junior College, he enrolled at Texas Eastern University.

He was a charter member of Phi Alpha Theta, a member of Webb Historical Society, and belonged to Alpha Chi National Honor Society.

His campus life also included working in the library (which can be compared to throwing Brer Rabbit into the brambles). Phil loved those beautiful books and all that precious knowledge therein.

When Phil died July 31, 1978, of complications from the surgery, his parents chose to make a scholarship available to future students in history. Phil himself had been the recipient of the Edwin Morgan Smyrl Scholarship.

Although he regarded himself as too small at 5'6", it is obvious that Phil was a tall man. His loving concern for all who had need of him gave him great stature.

U.T. Tyler Patriot

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Student discount movie tickets are available in UC 111, \$2 each.